

## **GEC: Assessment Subcommittee**

4/15/16

**Attendees:** Julian, David (chair); Brophy, Timothy; Cochrane, Shannon; Colón, Elayne; Hass, Christopher,

**Guests:** Sarajedini, Vicki; Griffith, Casey

Absent: Czarnecka, Eva

**Previous meeting:** Summary Approved

**Dr. Julian, Dr. Haas, Ms. Cochrane:** Will be rotating off the GEC at the close of this cycle

**Path forward:** Departmental representatives for SYG 2000 and ANT 2000 will work with specific subcommittee members to incorporate assessment efforts into their courses.

SYG 2000 presents specific challenges because there is currently no systematic coordination among the different sections, which are taught by multiple faculty members and 18 or more TAs, each of whom has individual autonomy in the course content. Dr. Czarnecka will begin working with the department chair, Dr. Barbara Zsembik, to develop an assessment plan for the course.

ANT 2000 is being revised by Dr. Ken Sassaman, including the creation of an online version, which much of the effort scheduled to occur this summer. Dr. Sassaman is enthusiastic about including GE SLO assessment into the course structure. He will work with Dr. Brophy and Dr. Jennifer Smith for both the online and on campus offerings.

### **AST 1002- Update from Dr. Sarajedini and Dr. Hass:**

- Creating a rubric for signature assignments with the use of feedback to revise assignment questions and critical thinking questions.
- Plan: Mastery will be assessed via a point threshold for each set of questions
  - Will Import to Canvas: request to set up each section
  - Should provide useful data
  - 10-20% of the grade will be derived from critical thinking content (exams)
  - Until there is a direct method in Canvas for the GEC to obtain the assessment results, the instructors can download scores to Excel spreadsheets the GEC.

### **ARH 2000-Update from Dr. Colón:**

- Has been working with Dr. Pam Brekka.
- Have begun setting Mastery outcomes
  - Creating 'roadmaps' as examples
  - Will be able to list point values, but not broken down by assignment
  - Critical thinking and communication may best be articulated 'on paper' as opposed to Canvas

**SERU:** Reviewed variables and Questions in table (available from Dr. Julian)

- Able to look at delta between question 1 and question 2 of pertinent SERU questions, and variance.
- Amount of information shows promise for subcommittee and GEC needs
- Major Point: GEC may need to address preview advisors discussion and perception of Gen Ed courses and the manner in which the program is relayed to students